University of Wisconsin-Madison
CHEMISTRY 605, 3 credits
Spectrochemical Measurements
Spring 2018
General Course Information
MWF, Room 1315 Chemistry
12:05 PM-12:55 PM

Instructor:	Professor Jennifer M. Schomaker 8108 Shain Research Tower, Chemistry schomakerj@chem.wisc.edu
Office Hours:	Fridays from 1-2 PM; 8108 Shain
Websites:	Website: https://uwmad.courses.wisconsin.edu/d2l/home/4022058
Instructional Mode:	Face-to-face
Course Designations:	Advanced level; physical science breadth; counts as L&S credit
Credit Hours:	The 3 credit hours for the course are met via the traditional Carnegie Definition. The class meets each week for three 50-minute lectures. Over the course of the semester, students are expected to do at least 135 hours of learning activities, which includes class attendance, reading, studying, preparation, problem sets, and other learning activities.

I. OFFICIAL COURSE DESCRIPTION

Mass spectrometry and applied nuclear magnetic resonance. Three lecture sessions per week. Prerequisites are either CHEM 562 or the consent of the instructor.

II. COURSE MATERIALS

Recommended Textbooks:

"Basic One- and Two-Dimensional NMR Spectroscopy," H. Friebolin, 5th Ed., VCH, 2010 (ISBN 3527327827).

"Tables of Spectral Data for Structure Determination of Organic Compounds," E. Pretsch, P Bülmann, M. Badertscher 4rd Ed. Springer Verlag, 2009 (ISBN 3540938095).

"Organic Structural Spectroscopy," J.B. Lambert, H.F. Shurvell, D.A. Lightner, R.G. Cooks, Prentice Hall, 1998.

"NMR Spectroscopy," H. Günther, 2^{nd} Ed., John Wiley & Sons, 2005.

Course websites: The course will make extensive use of Learn@UW. Lecture notes, handouts, problem sets, reading assignments, and announcements will be posted to the course website regularly. You will also use Learn@UW to view your grades. https://uwmad.courses.wisconsin.edu/d2l/home/4022058

Other websites and web sources that might be useful for extra problems and explanation are listed below; please feel free to let me know if you run across any others! If you are not comfortable with solving the types of NMR problems that you would encounter in a typical 2nd-semester undergraduate organic chemistry course, you should consider using some of these websites for additional practice.

http://www.chem.ucla.edu/~webspectra/
http://www3.nd.edu/~smithgrp/structure/workbook.html
http://www.chem.uci.edu/~jsnowick/organicspectroscopy/
Basic 2D NMR practice problems: http://pubs.acs.org/doi/pdf/10.1021/acs.jchemed.6b00007

III. LECTURE AND DISCUSSION

Reading: I've included background reading assignments in the accompanying list of topics that will be covered in the course. My primary goal is to give you the tools and strategies you require to elucidate structure and understand reaction behavior, not to teach you the theory or physical basis for the spectroscopic techniques discussed in class. If you are interested in obtaining a more in-depth understanding of the topics discussed in the course, I would recommend the reading assignments or taking Charlie Fry's Chem 637 course, if it is still being offered this summer.

Grading:

Problem sets (10 x 20 points each)	**200 points**
Exam 1	**150 points**
Exam 2 (final)	**150 points**
Class 'unknown' project	**100 points**
Class participation (quizzes, problem-solving sessions)	**100 points**

Problem Sets. There will be 10 problem sets during the course of the semester. These can be worked on in groups, but please be careful not to simply copy answers. Mastering spectroscopy requires a great deal of practice, so it is your best interest to attempt problems first on your own. Problem sets will be made available on Learn@UW at least a week in advance and should be turned in on the dates listed on the Tentative Agenda. I will look through the problem sets to ensure that you have made sufficient progress, assign a preliminary grade and hand the problem sets back on Friday. The class as a whole will then solve the problems- these sessions are an opportunity to rack up participation points. At the end of the class on Friday, you have the option of turning in your 'corrected' homework to get back 50% of the points you may have missed. You cannot get back these extra points if you opt to skip the Friday problem-solving session.

Quizzes. I will regularly pass out short 'quizzes' a lecture ahead of time. These are already posted on the Learn@UW website, but I will hand out paper copies in class. At the beginning of the next class period, I will ask for volunteers to solve the problems. This is another opportunity to earn participation points.

Class 'unknown' project. Sometime in late February, I will start assigning your unknowns. Heike has graciously agreed to collect a variety of conventional 1D and 2D NMR spectra for you, so you do not need to have taken Chem 636 or know how to operate the instruments (although we can provide you with FIDs if you wish to reprocess the data). Other data, such as a molecular weight, IR stretches or advanced 2D NMR data will be provided as needed.

You and a partner will work together to identify your unknown using both spectra and computational/modeling tools that may help you to support any tentative assignments. You are responsible for describing both the structure and the relative stereochemistry of your molecule. One week before your scheduled oral presentation to the class, you will turn in a written report describing how you analyzed your data and how you came to assign your proposed structure. This report will be made available to the class so that they have sufficient time to follow your logic prior to a final presentation you will make during the last few weeks of the course. You and your partner can split the duties of the final presentation any way you wish, but I suggest one person address functional groups present in the molecule and the 1D NMR data, while the second person discuss any 2D NMR and computational studies. More details will be forthcoming as the semester progresses.

Examinations: There will be only two exams this semester. One will be a 'mid-term', while the other can be given either during our scheduled Final Exam time or moved to a Saturday with agreement from the entire class. These exams are "open book" - you may bring any written materials you find useful to the exam. Calculators are fine, but computer devices and internet use are not allowed. The suggested date and time for the first exam is **Saturday, March 10 at 10:00 AM**. The exam is open-ended, although the hope is that you should be able to complete it within 3 hours. Please let me know as soon as possible if you have a conflict with this date so that other arrangements can be made.

IV. LEARNING OUTCOMES

Course Learning Outcomes are included as a requirement for an upcoming audit of the university. Undergraduate and graduate learning outcomes are identical.

At the end of this course, students should be able to:

- analyze and interpret a variety of spectroscopic data to deduce the chemical structure of an unknown compound.
- choose the appropriate experiment(s) in a research setting to determine the structure and/or dynamic behavior or an unknown compound.
- utilize modern techniques, skills and tools necessary for the practice.
- examine technical literature, resolve ambiguities and develop conclusions.
- communicate complex scientific ideas in a clear and understandable manner through written reports, oral presentations and discussion.
- guide, mentor and support peers to achieve excellence in practice of the discipline.
- work in multi-disciplinary teams and provide leadership on problems that arise.
- foster safe, ethical, and professional conduct.

Tentative agenda (subject to change depending on the pace at which topics are covered)

Week	Date	Reading material	Reich Handouts	Selected Topics
1	W Jan 24	**Pavia** Chapters 1-2 Lambert, Chapter 1 Lambert Ch. 8 (focus on IR)	Notes-02-IR-v23 2014	Introduction and course outline Comparison of important spectroscopic methods in use Electromagnetic spectrum Vibrational spectroscopy (IR, REACT-IR) IR group frequencies Structural analysis using IR
	F Jan 26	**Pavia** Chapter 3.1-3.10 Lambert Ch. 2, 3 Friebolin Ch. 1, 2.2, 6.2	Notes-05-HMR-v22-all 2014 5-HMR-1 5-HMR-2	NMR Introduction and experimental methods Simplified description of the NMR experiment ^{1}H integration and chemical shifts Symmetry considerations **Pass out Problem Set 1: IR and basic NMR**
2	M Jan 29	**Pavia** Chapter 3.11-3.12 Lambert Ch. 3 Friebolin Ch. 2.2	5-HMR-2, 9.5	Factors influencing chemical shift Curphy-Morrison tables and exceptions Spin-spin splitting, why it occurs, Pascal's triangle
	W Jan 31	**Pavia** Chapter 3.13-3.19 Lambert Ch. 4 Friebolin Ch. 3.1-3.3	5-HMR-3 5-HMR-3.3-3.10	Multiplet quiz 101 first-order multiplets, size of couplings Two different couplings to one proton Substitution patterns in aromatics Leaning effects Determining whether a multiplet exhibits a first-order pattern **Problem Set 1 due**
	F Feb 2	Dr. Guzei hand-out		Dr. Ilia Guzei, guest lecturer, X-ray crystallography
3	M Feb 5	**Solve Problem Set 1** **Pavia** Chapter 5 Lambert Ch. 4 Friebolin Ch. 3.1-3.3, 4	5-HMR-3.3-3.10	**Solve Problem Set 1** "Nutty" compounds More practice with 1st-order multiplets Multiplets that are not 1st-order
	W Feb 7	**Pavia** Chapter 4 Lambert Ch. 3.3-3.4 Friebolin Ch. 2.3, 3.4, 6.3	6-CMR-1.1 6-CMR-3.1-3.9 6-CMR-3.11, 4.2	^{13}C NMR chemical shifts β,γ gamma effects on chemical shift ring size effects on chemical shift effect of conjugation, charge effects, hydrogen bonding on ^{13}C chemical shifts, parameter tables **Problem Set 2 due**
	F Feb 9	**Solve Problem Set 2**		**Solve Problem Set 2**
4	M Feb 12	**Pavia** Chapter 4 Lambert Ch. 3.3-3.4 Friebolin Ch. 2.3, 3.4, 6.3	6-CMR-1.1 6-CMR-3.1-3.9 6-CMR-3.11, 4.2	Multiplet quizzes 103 and 701 continue discussion of ^{13}C NMR ^{1}H-^{13}C couplings DEPT

	W Feb 14	**Pavia** Chapter 5 Lambert Ch. 4 Friebolin Ch. 4	5-HMR-3.8-3.10 5-NMR-3.13	Multiplet quiz 105 Pople nomenclature for coupled spin systems Symmetry and magnetic equivalence Second-order effects in coupled systems: AX and AB patterns **Problem Set 3 due**
	F Feb 16	**Solve Problem Set 3**	Manar facilitating	**Solve Problem Set 3**
5	M Feb 19	**Pavia** Chapter 5	5-HMR-3.8-3.10 5-NMR-3.13 5-HMR-7.1-7.2 5-HMR-8.1-8.3	Multiplet quiz 107 Second-order effects in coupled systems AX and AB Spectra
	W Feb 21	**Pavia** Chapter 5	5-HMR-9.1-9.3 5-NMR-10.1-10.6 5-HMR-7.1-7.2 5-HMR-8.3	Solving AX_2 and AB_2 patterns ABX patterns Solving ABX patterns **Problem Set 4 due**
	F Feb 23	**Solve Problem set 4**		**Solve Problem set 4**
6	M Feb 26	**Pavia** Chapter 5	5-HMR-11.1-11.2 5-HMR-12, 5-12.4 5-HMR-12.6-12.9, 12.15-12.16	Solve multiplet quiz 109 $ABX_mY_nZ_o$ patterns ABX_3 patterns
	W Feb 28		5-HMR-12.19-20 5-HMR-13.1-13.5	Solve multiplet quiz 202 $ABMX_3$ patterns, virtual coupling A_2X_2, AA'XX', AA'BB' patterns **Problem Set 5 due**
	F Mar 2	**Solve Problem Set 5**		**Solve Problem Set 5**
7	M Mar 5	Professor Hans Reich, guest lecturer	5-HMR-13.1-13.6 5-HMR-16.1-16.8 5-HMR-14.1-14.3 5-HMR-15.1-15.5	Solve multiplet quiz 205 Review and more detail on the factors that influence the size of couplings (2 bond coupling) Vicinal proton-proton coupling, three-bond coupling
	W Mar 7	Professor Hans Reich, guest lecturer	5-NMR-5.3-6.6 5-HMR-15.2-15.8 5-HMR-15.10 5-HMR-4.1-4.5	Determining conformations of rings using *J* values Long-range coupling, stereochemical determination Anistropic effects, Allylic coupling, Long-range coupling **END OF MATERIAL FOR EXAM 1** **Problem Set 6 due**
	F Mar 9	**Solve Problem Set 6**		**Solve Problem Set 6**
	S Mar 10	**EXAM 1**	**EXAM 1**	**EXAM 1**
8	M Mar 12	**Pavia** Chapter 10.1-10.3, 10.9-10.10	8-NMR (8-Tech-1.1-2.17)	Finish coupling constant discussion from Reich Relaxation processes

				T_1 and T_2 in ^1H, ^{13}C, and other nuclei The Nuclear Overhauser Effect
	W Mar 14	**Pavia** Chapter 10.1-3, 10.6-7 Schomaker basic 2D NMR	8-NMR-9.1.1-9.3.3 8-NMR-9.1-9.6	Multiplet quiz 211 Start discussion of multinuclear NMR
	F Mar 16	**Solve exam**		Finish material from previous lecture, solve **Exam 1**
9	M Mar 19	**Pavia** Chapter 8 Lambert Ch. 13-15 Dr. Martha Vestling, guest lecturer	Reich handout 3	Introduction to Mass spectrometry Presentation of data and nomenclature Isotopes, molecular formulas, High and low resolution techniques Different ionization techniques Analysis of ions, Different types of detectors Analyzing fragmentation patterns
	W Mar 21	Dr. Martha Vestling, guest lecturer		Modern mass spec techniques, Capabilities of the UW-Mass Spec Center **Problem Set 7 due**
	F Mar 23	**Pavia** Chapter 10.1-3, 10.6-7 Schomaker basic 2D NMR	8-NMR-9.1.1-9.3.3 8-NMR-9.1-9.6	**Solve Problem Set 7**
10	M Apr 2		8-NMR-9.1-9.6 7-MULTI-1.1-4.8	Multiplet quiz 213 Continue multinuclear NMR The spin 1/2 nuclei, Quadrupolar nuclei, quadrupolar relaxation
	W Apr 4	**Pavia** Chapter 10.8	7-MULTI-1.1-4.8	Multiplet quiz 215 Isotopic labeling, isotope shifts Other useful nuclei: ^{19}F, ^{31}P, ^{10}B, ^{15}N, metals **Problem Set 8 due**
	F Apr 6	**Solve Problem Set 8**	---------	**Solve Problem Set 8**
11	M Apr 9	Dr. Desiree Bates handout	---------	Dr. Desiree Bates, guest lecturer Computational methods in NMR
	W Apr 11	Schomaker-MULTINUC	11-MultiNuclear	Multiplet quiz 216 Quadrapolar nuclei **Problem Set 9 due**
	F Apr 13	**Solve Problem Set 9**		**Solve Problem Set 9**
12	M Apr 16	Schomaker-DYNAMIC Schomaker-NMRKinetics	8-TECH-3 to 8-TECH 6	Multiplet quiz 217/219 Dynamic NMR: Measurement of conformational and chemical exchange rates, Line broadening - variable temperature NMR spectra The Forsen experiment - saturation transfer
	W Apr 18	Schomaker-DYNAMIC Schomaker-NMRKinetics	8-TECH-3 to 8-TECH 6	Dynamic NMR and chemical exchange NMR kinetics

	F Apr 20	**Solve Problem Set 10**		**written report on unknowns due** **Solve Problem Set 10**
13	M Apr 23 W Apr 25 F Apr 27	SCHOMAKER notes Class presentations Class presentations	 ----------- -----------	Other useful NMR techniques (DOSY, trNOE, EXSY) Class presentations Class presentations
14	M Apr 30 W May 2 F May 4	Class presentations Class presentations Class presentations	----------- ----------- -----------	Class presentations Class presentations Class presentations
				Final unknown report is due the day of the final exam, which we will decide on later in the semester.